



**THEME:** Can I retell a simple story?

The books we will be reading are:

- The very hungry caterpillar
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- Goldilocks and the Three Bears (maths link)
- Chinese New Year
- The Gruffalo
- We're Going on a Bear Hunt

Nursery Rhymes

- Ring – a-ring- a roses
- Mary, Mary Quite Contrary
- Pat a Cake
- If You're Happy and You Know It
- Down at the Station
- Row Row Row Your Boat

### COMMUNICATION & LANGUAGE

Uses a wider range of vocabulary.

Uses longer sentences of four to six words.

Uses talk to organise himself/herself and his/her play e.g., "Let's go on a bus... you sit there... I'll be the driver".

### COMPREHENSION, READING, WRITING

Understands that print has meaning, can name the different parts of a book, that print can have different purposes, page sequencing.

Understands that we read English text from left to right and top to bottom.

Continue developing phonological awareness so they can spot and suggest rhymes, count and clap syllables in a word.

### NUMBER & NUMERICAL PATTERN

Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle') to between 3 or 5.

Experiment with own symbols/marks include some numerals.

Fast recognition of up to 5 objects (subitising).  
Recite numbers past 5.

Talk about and explore 2D and 3D shapes. Attempt to create arches and enclosures when building selecting shapes appropriate to purpose.

Make comparisons between 3 objects in relation to size, weight, and length.

Understands position, e.g. "The bag is under the table," - with picture cues. Respond to language of position and direction.

### PAST & PRESENT, PEOPLE & COMMUNITY & THE NATURAL WORLD

Children enjoy joining in with family customs and traditions such as attending a family festival or party, including church, parties etc.

Explore and taste different foods e.g., food tasting for Chinese New Year.

### FINE & GROSS MOTOR

Use one handed tools and equipment, e.g., making snips in paper with scissors.

**I can:**

- Begin to put my coat on independently.
- Use a dominant hand for mark making.

### PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Plays with one or more other children, extending and elaborating play ideas.

Can make healthy choices about food, drink, activity and toothbrushing.

Is increasingly independent in meeting his/her own care needs, e.g., toothbrushing, toilet, washing hands.

### CREATING WITH MATERIALS & BEING IMAGINATIVE & EXPRESSIVE

Listens with increased attention to sounds.

Plays instruments with increasing control to express feelings and ideas.

Create closed shapes with continuous lines and is beginning to use these shapes to represent objects.

Combines shapes to make new ones; an arch, a bigger triangle etc" (*also maths*)

**Important Reminder – please check class dojo every day to look out for the latest information, pictures, and reminders.**

